

The Character Card



Resilience

- + Rebounds positively from setbacks
- + Recognizes that learning occurs during failures
- + Realizes that they have control over the way they approach setbacks



Open-mindedness

- + Contemplates more than one viewpoint
- + Open to new experiences and trying new things
- + Receptive to new ideas



Responsibility

- + Does not make excuses for their actions
- + Takes ownership of their duties
- + Follows through on their commitments



Teamwork

- + Capable of working with others to effectively solve problems
- + Willing and able to contribute ideas to help the team come to a solution
- + Considers the thoughts and feelings of other team members



Social Awareness

- + Recognizes the appropriate ways to interact with others
- + Adapts behavior based on the context
- + Effectively resolves conflicts with others



Self-control

- + Remains in control of their emotions even when stressed
- + Controls impulses
- + Considers outcomes before taking action



Intellectual Curiosity

- + Seeks to understand why and how things work
- + Enjoys intellectually challenging activities
- + Explores conflicting ideas to increase their own knowledge



Initiative

- + Starts tasks without needing a push from others
- + Recognizes when to act before it is required
- + Takes charge of situations before others

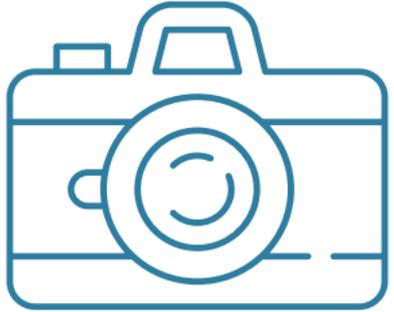
The Character Skills Snapshot



Because Character Matters

A student's character deserves the same attention as his or her cognitive ability in the assessment process. The Enrollment Management Association's testing and research team developed The Character Skills Snapshot alongside 56 independent schools, pilot testing some 11,000 students.

The Snapshot is an online assessment taken during the independent school admission process. It is designed to measure eight essential



character skills deemed prevalent among independent school missions and which schools seek to nurture in their students:

resilience, **open-mindedness**, **responsibility**, **teamwork**, **social awareness**, **self-control**, **intellectual curiosity**, and **initiative**.



The **Enrollment Management** Association

